

路德會西門英才中學  
Gertrude Simon Lutheran College

洪老師

The objectives of the program captured our attention as we had been looking for the programs which our students would be allowed to learn in different ways. We joined the Student LED program consequently as we were convinced that the program could fit our purpose. The role that we played in the program was a facilitator instead of a teacher.

As an OLE teacher, we kept on looking for ways to facilitate appropriately. I was first wondering if the members in my group were 'too strong' as they were generally self-initiated and had been used to playing a leading role in most activities.

The program was launched and things went beyond my expectation. Members were so willing to set aside their previous 'LEADER-ROLE' and reshaped here. Chemicals bonded them perfectly, they worked upon a jigsaw relationship and it went so well.

Members demonstrated in the meetings the capability of thinking critically, contributing to the discussions with sensible ideas and showing gentle respect to each other. It was not uncommon to find that the discussions were full of light-hearted laughter. Obstacles were there but we overcame them successfully with the collaborative effort of every participant. We reviewed and reflected as we proceeded. We tried our hardest to keep everything on track and we did it: the designers learnt from the experience and reflection.

At this point, I am so honored to comment that this group of post-90's is doing brilliantly well and I am overwhelmed by their persistence all the way through!

Student-LED, the utmost fruit, an extraordinary path to grow!